

Day 2

COMP 1006/1406A

Summer 2016

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today's agenda

- ▶ a quick look back (Monday's class)
- ▶ assignments
 - ▶ a1 is due on Monday
 - ▶ a2 will be available on Monday and is due the following Monday
- ▶ testing
 - ▶ black box and white box testing
- ▶ problem solving
- ▶ More Java
 - ▶ Classes/Objects

last time...

- ▶ primitive data types
 - ▶ `byte`, `short`, `int`, `long` (integers)
 - ▶ `float`, `double` (approximate real numbers)
 - ▶ `boolean` (logical true/false)
 - ▶ `char` (unicode characters)
- ▶ type conversions
 - ▶ automatic, cast operators (`type`), methods
- ▶ order of operations
 - ▶ for example,
array access `[]` > unary negation `-` > cast `()` > multiplication `*`

last time...

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 - ▶ for example,
array access `[]` > unary negation `-` > cast `()` > multiplication `*`

aside: what do the following lines do?

```
boolean b = false;  
b || true;  
if( b = true ) System.out.println("hi");
```

last time...

- ▶ reference data types (objects)
 - ▶ everything that isn't a primitive data type
 - ▶ `new` operator allocates memory for objects
- ▶ memory model
 - ▶ primitive data type variables store actual values (data)
 - ▶ everything else stores reference to actual object (or `null`)
 - ▶ it gets messy...

last time...

```
/* hello world */  
public class HelloWorld{  
    public static void main(String[] args){  
        System.out.println("hello, world!");  
    }  
}
```

- ▶ access modifier **public**
 - ▶ top level access modifier specifies who can see `HelloWorld`
 - ▶ member level access modifier specifies who can access `main`
- ▶ (non access) modifier **static**
 - ▶ allows a method to be called without an instance of the class
- ▶ return type **void**
 - ▶ it is a Java keyword that tells us that a method returns nothing
 - ▶ it is not an actual Java type
- ▶ `System.out`
 - ▶ `System` is a class with three attributes/fields `in`, `out` and `err`
 - ▶ `out` is a `PrintStream` object, it is “standard output”
 - ▶ `println` is a method of `out`

last time...

```
/* hello world */  
public class HelloWorld{  
    public static void main(String[] args){  
        System.out.println("hello, world!");  
    }  
}
```

- ▶ what do we know about `System.out.println()`?

last time...

```
/* hello world */  
public class HelloWorld{  
    public static void main(String[] args){  
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    }  
}
```

- ▶ what do we know about `System.out.println()`?
- ▶ we can look at the API for the System class <link>
- ▶ API - application programming interface
 - ▶ specifies how to use a given class

running hello world

```
/* Java hello world */  
public class HelloWorld{  
    public static void main(String[] args){  
        System.out.println("hello, world!");  
    }  
}
```

- ▶ Java convention is that
 - ▶ class name is capitalized (use camel case if more than one word)
 - ▶ class `XXX` must be in the file `XXX.java`
 - ▶ so `HelloWorld` must be in the file `HelloWorld.java`
- ▶ first we need to compile the source code into Java bytecode
 - ▶ IDE will have a compile button
 - ▶ `javac HelloWorld.java` from console window (shell)
 - ▶ this creates `HelloWorld.class`, which is the Java bytecode
- ▶ next, we run the bytecode in the JVM (Java virtual machine)
 - ▶ `java HelloWorld` from the console window runs out program!
 - ▶ the JVM executes the `main` method of our program

What we didn't get to...

Abstraction

*In software engineering and computer science, **abstraction** is a technique for managing complexity of computer systems. It works by establishing a level of complexity on which a person interacts with the system, suppressing the more complex details below the current level.*

-wikipedia

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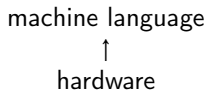
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hardware

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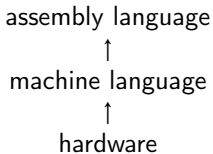
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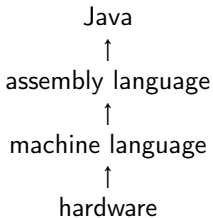
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Abstraction

A first step in abstraction for us is the notion of a procedure

- ▶ procedure
- ▶ function
- ▶ method
- ▶ subroutine

A procedure is a sequence of instructions (statements) that performs a specific task.

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A procedure is a sequence of instructions (statements) that performs a specific task.

`Math.sin(0.172)` computes the sine of 0.172 radians. We don't really care *how* it does it, we just care that it gives us the right value.

`System.out.println("hi")` prints the characters h and i to the screen. How does this actually happen? Do we care how it happens?

Procedural programming

- ▶ program is a sequence of function calls
- ▶ helps us write structured programs
 - ▶ this helps us write better programs (Software Engineering)
- ▶ code that does one thing is grouped into a procedure (function/method)
 - ▶ helps us achieve modularization
- ▶ code that is repeated during the execution of the program is put in a procedure (function/method)
 - ▶ lets us write less code (less testing and maintenance!))

You have already been doing this in COMP1005/1405.

Procedural programming

```
public class Game{
    static int updateGame(int lives){...}
    static boolean checkContinue(){...}
    static void updateGraphics(){..}

    public static void main(String[] args){
        int lives = 3;
        boolean keepPlaying = true;
        while(lives > 0 && keepPlaying){
            lives = updateGame(lives);
            keepPlaying = checkContinue();
            updateGraphics();
        }
    }
}
```

Procedural programming

In Java, procedural programming involves writing and using a collection of `static` functions

You will most likely still use objects when writing code in this style in Java

- ▶ arrays are objects
- ▶ strings are objects

command line arguments vs user input

both are ways of providing some information to your program

- ▶ command line arguments
 - ▶ input is entered **before** program runs
 - ▶ input is passed as parameters to **main** method (**args**)
 - ▶ (not practical for many user inputs)
 - ▶ ((very useful for testing))
- ▶ user input
 - ▶ input is entered **while** program is running
 - ▶ standard input is the keyboard
 - ▶ (very flexible and useful)

Some Java classes

Let's take a quick look at some classes that Java provides

<https://docs.oracle.com/javase/8/docs/api/java/lang/Math.html>

<https://docs.oracle.com/javase/8/docs/api/java/lang/String.html>

<https://docs.oracle.com/javase/8/docs/api/java/util/Scanner.html>

Anything found in `java.lang` is always visible to your program.
Using scanner we need to `import` the class.

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let's take a break...
for 5 minutes

testing

Testing

how do you know if your code is correct?

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what does this really mean though?

Testing

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 - ▶ we can have confidence that the code is relatively bug free
 - ▶ test, test and test...

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- ▶ in reality, we just don't know
 - ▶ we can have confidence that the code is relatively bug free
 - ▶ test, test and test...
 - ▶ but let's put some thought into the tests!
 - ▶ reduce the number of redundant tests!
 - ▶ only use “good” tests

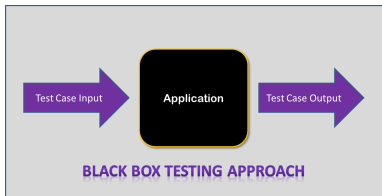
Testing

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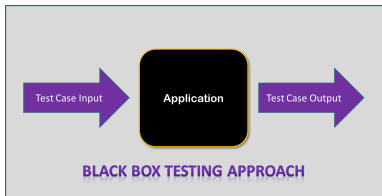
- ▶ black box testing



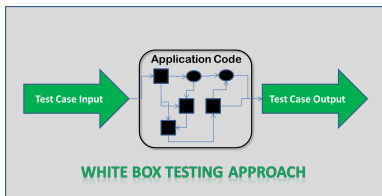
Testing

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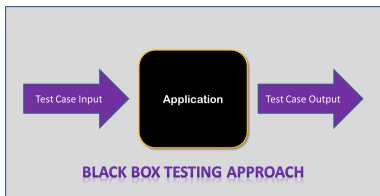
- ▶ black box testing



- ▶ white box testing (clear box testing)

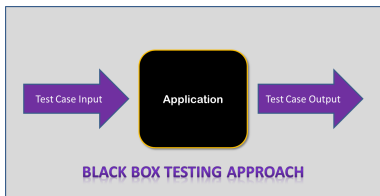


Black box testing



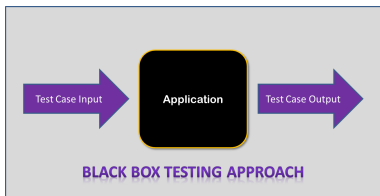
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- ▶ no details of algorithms used
- ▶ but, we do have access to the **interface** (API for Java classes)

Black box testing



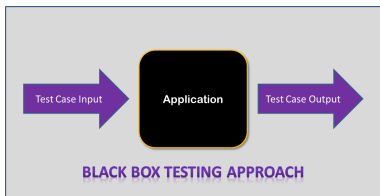
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Black box testing



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 - ▶ we have contracts for methods in class

Black box testing



- ▶ no details of data structures known
- ▶ no details of algorithms used
- ▶ but, we do have access to the **interface** (API for Java classes)
 - ▶ interface is like a contract between code writer and code user
 - ▶ we have contracts for methods in class
 - ▶ will construct test cases based on the contracts

Black box testing

```
boolean greaterThan10(int n):  
    greaterThan10 : int -> boolean  
    purpose: determine if n is greater than 10  
    preconditions:  
        n is a non-negative integer  
    postconditions:  
        outputs true if n > 10  
        outputs false if n <= 10
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Black box testing

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Black box testing

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- ▶ what do the pre- and post-conditions tell us?
- ▶ special cases?

Black box testing

```
boolean greaterThan10million(int n):  
    greaterThan10million : int -> boolean  
    purpose: determine if n is greater than 10 milion  
    preconditions:  
        n is a non-negative integer  
    postconditions:  
        outputs true if n > 10 million  
        outputs false if n <= 10 million
```

- ▶ what do the pre- and post-conditions tell us?
- ▶ special cases?

Black box testing

```
boolean greater(int a, int b):  
  greater : int int -> boolean  
  purpose: determine if a is greater than b  
  preconditions:  
    a is a non-negative integer  
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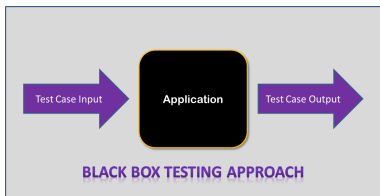
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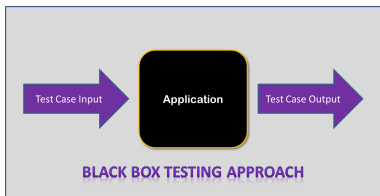
Black box testing



Test the contract

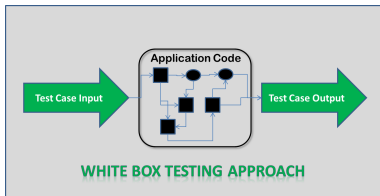
- ▶ boundary cases
- ▶ near-boundary cases (off-by-one error?)
- ▶ extreme cases (does the program scale?)
- ▶ special cases (program dependent, all of the above)
- ▶ typical/average cases

Black box testing



- ▶ test each method individually
- ▶ test methods interacting with each other
- ▶ test entire program

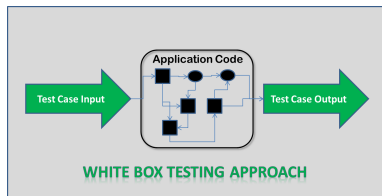
White box testing



Test the code

- ▶ we have knowledge of data structures used
- ▶ we have details of algorithms used
- ▶ we may have the actual code

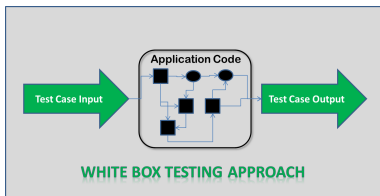
White box testing



Test the code

- ▶ we have knowledge of data structures used
- ▶ we have details of algorithms used
- ▶ we may have the actual code (assume this)
 - ▶ test each branch in the method / program

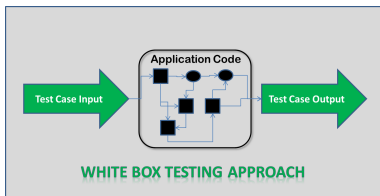
White box testing



Test the code

- ▶ we have knowledge of data structures used
- ▶ we have details of algorithms used
- ▶ we may have the actual code (assume this)
 - ▶ test each branch in the method / program
 - ▶ have each line of code in at least one test

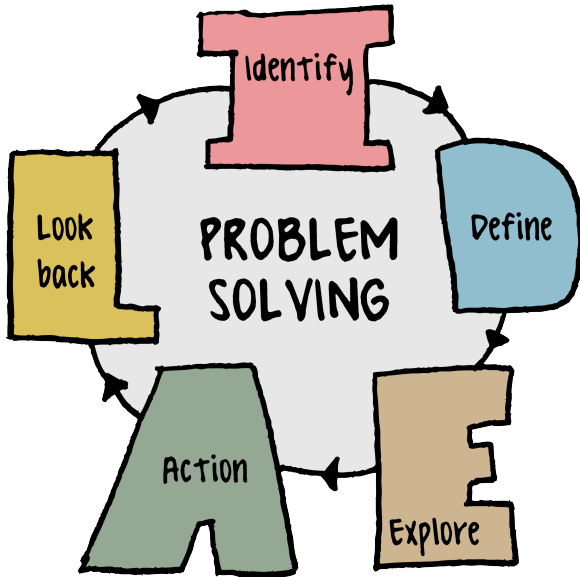
White box testing



Test the code

- ▶ we have knowledge of data structures used
- ▶ we have details of algorithms used
- ▶ we may have the actual code (assume this)
 - ▶ test each branch in the method / program
 - ▶ have each line of code in at least one test
 - ▶ use same approach as black box testing

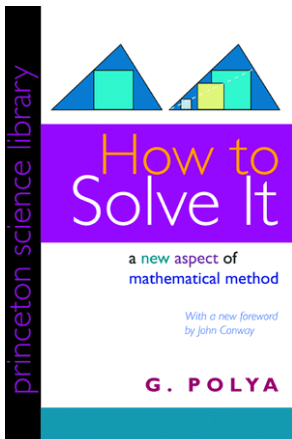
let's take a break...
for 5 minutes



Problem Solving

George Pólya

- ▶ How to Solve it
- ▶ Terminology: data, unknown, condition



Problem Solving

Using the given **data** to find the **unknown** such that the **condition** is satisfied.

- ▶ the data is the information you have.
- ▶ the unknown is the information you want.
- ▶ the condition is the constraints on the problem.
These are rules (often implicit) that must be followed.

Alternatively...

Using the given **data** to achieve a **goal** such that the **condition** is satisfied.

Using the given **data** to create an **algorithm/program** that achieves a **goal** such that the **constraints** are satisfied.

Problem Solving

The four phases of problem solving

1. Understand the problem.
 - ▶ identify the data/unknown/condition
2. Devise a plan.
 - ▶ choose a technique/heuristic/approach
 - ▶ start over if needed
3. Carry out the plan.
 - ▶ execute your plan
 - ▶ check each step
 - ▶ start over if needed
4. Look back.
 - ▶ reflect on what you did
 - ▶ start over if needed

Problem Solving

General strategies

- ▶ Related problems
 - ▶ transform the problem into one you already know how to solve
- ▶ Abstraction
 - ▶ remove details that are not relevant to the problem
- ▶ Divide and Conquer
 - ▶ break the problem into (smaller) sub-problems
- ▶ Backward Chaining
 - ▶ start from the solution and work backwards

Problem Solving

General strategies (from Think Like a Programmer, V. A. Spraul)

- ▶ Always have a plan
- ▶ Restate the problem
- ▶ Break the problem down
- ▶ Start with what you know
- ▶ Reduce the problem
- ▶ Look for analogies
- ▶ Experiment
- ▶ Don't get frustrated!

Problem Solving

General strategies (from Think Like a Programmer, V. A. Spraul)

- ▶ Always have a plan
 - ▶ Aimless wandering wastes time.
 - ▶ Without a plan, you are hoping for a lucky break.
 - ▶ Plans give you intermediate goals.
 - ▶ Plans can change.
- ▶ Restate the problem
 - ▶ Check out the problem from every angle before starting.
 - ▶ We may find the goal is not what we thought.
 - ▶ Use restatement to confirm understanding.
- ▶ Break the problem down
 - ▶ Divide the problem into steps or phases.
 - ▶ Difficulty for each phase can be an order of magnitude lower.
 - ▶ Sometimes the sub-problems are hidden.

Problem Solving

General strategies (from Think Like a Programmer, V. A. Spraul)

- ▶ Start with what you know
 - ▶ Fully investigate a problem with the skills you have first.
 - ▶ Build confidence and momentum towards your goal.
 - ▶ You may learn more about the problem this way.
- ▶ Reduce the problem
 - ▶ Reduce scope by adding or removing constraints.
 - ▶ Work on a simpler problem that isn't easily divided.
 - ▶ Pinpoint where remaining difficulties lie.
- ▶ Look for analogies
 - ▶ Look for similarities to problems you've already solved.
 - ▶ Recognizing analogies improves speed and skill.
 - ▶ You need to build up a store of prior problems before you can find analogies.

Problem Solving

General strategies (from Think Like a Programmer, V. A. Spraul)

- ▶ Experiment
 - ▶ Try things and observe the results (this is not guessing!).
 - ▶ Trial-and-error is a valid approach to problem solving (not to be confused with guessing)
 - ▶ Make small test programs.
- ▶ Don't get frustrated
 - ▶ Everything will seem to take longer and be harder!
 - ▶ Avoiding frustration is a decision you make.
 - ▶ Go back to the plan, work on a different problem, or take a break.

Problem Solving

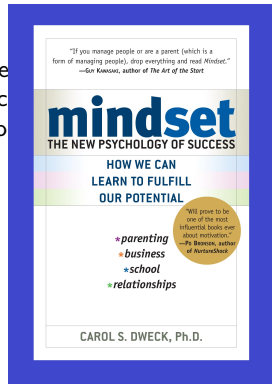
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- ▶ Everything will seem to take a long time
- ▶ Avoiding frustration is a decision
- ▶ Go back to the plan, work on it



take a break.

Object
oriented
Programming

software engineering

There is no one single **best** way of writing code

software engineering

There is no one single **best** way of writing code

- ▶ small program (HelloWorld)

software engineering

There is no one single **best** way of writing code

- ▶ small program (HelloWorld)
 - ▶ main method
 - ▶ sequence of statements

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 - ▶ collect data together (arrays)

software engineering

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 - ▶ a sequence of procedure calls that modify the state
 - ▶ Basic, Pascal, Fortran, C

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 - ▶ a collection of interacting objects

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 - ▶ a collection of interacting objects
 - ▶ objects have both **state** and **behaviour**

software engineering

- ▶ **large** projects are very **complex**

software engineering

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- ▶ humans are not perfect...

software engineering

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software engineering

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 - ▶ write less code

software engineering

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software engineering

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 - ▶ we cheat when we can
- ▶ how can we reduce the impacts humans have on code?
 - ▶ write less code
 - ▶ prevent cheating
 - ▶ simplify the complexity (**abstraction**)

procedural programming

- ▶ data structures hold data (state of the program)
- ▶ a `main` method provides coarse-grain control flow for program
- ▶ program is a sequence of procedure calls that modify the state
 - ▶ each procedure should do one thing (modularization)

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why might we want to program like this?

- ▶ code is easier for us to read
 - ▶ saves us time developing/maintaining/upgrading code
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 - ▶ saves us money, time and our sanity
- ▶ code is easier to test/debug
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- ▶ code is easier for others to read
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object oriented programming (OOP)

a different approach to programming that focuses on objects interacting with each other (passing messages to each other)

three principles of object oriented programming:

- ▶ **encapsulation**

- objects combine both data and operations on the data
- objects have both **state** and **behaviour**

- ▶ **inheritance**

- classes inherit data and operations from other classes

- ▶ **polymorphism**

- objects can act like other objects. **dynamic binding** allows objects to determine which methods to use at runtime.

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- allows us to model very complex real-world problems nicely

▶ **inheritance**

- classes inherit data and operations from other classes
- promotes code sharing and re-usability (write less code!)
- [intuitive] hierarchical code organization

▶ **polymorphism**

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- simplifies code understanding
- standardizes method naming

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- simplifies code understanding
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▶ OOP shines in BIG projects

(don't be discouraged if it seems like a lot of work at first)

classes and objects

data type ▶ is a set of values and a set of operations defined on those values

classes and objects

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int ▶ the integers $-2,147,483,648 \rightarrow 2,147,483,647$
+, -, *, /, %, <, >, <=, ...

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+ (concatenation), toUpper(), etc

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classes and objects

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 - ▶ **String** ▶ sequence of zero or more characters
+ (concatenation), toUpper(), etc
- ▶ Java has 8 primitive data types
- ▶ Many non-primitive data types are available (String, Date, etc)
- ▶ Java allows us to make our own data types
 - ▶ each **class** is a new data type
 - ▶ specifies data and operations on the data

classes and objects

- ▶ **data type** ▶ is a set of values and a set of operations defined on those values
- ▶ a **class** is a data type (the cookie cutter)
 - ▶ specifies what data can be stored
 - ▶ instance attributes
 - ▶ defines operations on that data
 - ▶ instance methods

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 - ▶ class methods / static methods (functions)
- ▶ an **object** is an instantiation of a class (the cookie)
 - ▶ holds data (the **state** of the object)
 - ▶ instance attributes
 - ▶ has operations built-in to it (the **behaviour** of the object)
 - ▶ instance methods

anatomy of a class (part I)

```
public class MyClass{
    /* instance attributes */
    public int a;
    private String s;
    ...

    /* constructors */
    public MyClass(){ ... }
    public MyClass(int x){ ... }
    ...

    /* instance methods */
    public int addOne(){...}
    ...
    ...
    /* class methods */
    public static void main(String[] args){...}
}
```

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    ...
    /* class methods */
    public static void main(String[] args){...}
}
```

← this will define the STATE
(set of values)

← initialization code

← this defines the BEHAVIOUR
(operations on the values)

← class methods

basic class

```
public class Student{  
    /* instance attributes */  
    public String name;  
    public int id;  
}
```

basic class

```
public class Student{  
    /* instance attributes */  
    public String name;  
    public int id;  
}
```

- ▶ simple aggregation of data
- ▶ array was good for collecting together data of the same type (doesn't work for different data though)
- ▶ this is essentially a **record** in Pascal or a **struct** in C

basic class

```
public class Student{  
    /* instance attributes */  
    public String name;  
    public int id;  
}
```

- ▶ declare variable of type `Student` like any other variable
 - ▶ `Student s;`
- ▶ instantiate the actual object with `new` and constructor
 - ▶ `s = new Student();`
- ▶ access attributes with `dot` operator
 - ▶ `s.name = "fig";`

basic class

```
Student s = new Student();
```

- ▶ `Student()` is a constructor for Student class
- ▶ Java will provide a **default constructor**
 - ▶ if and only if you do not provide any constructors
 - ▶ default constructor has no input parameters
- ▶ you can define as many constructors as you see fit
 - ▶ Java allows method **overloading**
 - ▶ Java methods uniquely specified by name and input arguments
 - ▶ you can have many methods with the same name

basic class

```
public class Student{  
    public String name;  
    public int id;  
  
    public Student(){  
        name = "none";  
        id = -1;  
    }  
}
```


basic class

```
public class Student{
    public String name;
    public int id;

    public Student(){
        name = "none";
        id = -1;
    }
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```

- ▶ constructor has no return value
(this is different than returning nothing; void)

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- ▶ constructor has no return value
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- ▶ constructor name is identical to class name

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- ▶ executes initialization/start-up code when we create an object

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- ▶ constructor has no return value (this is different than returning nothing; void)
- ▶ constructor name is identical to class name
- ▶ executes initialization/start-up code when we create an object
- ▶ constructors are not methods

basic class

```
public class Student{
    public String name;
    public int id;

    public Student(String name, int id){
        name = name;
        id = id;
    }
}
```

basic class

```
public class Student{
    public String name;
    public int id;

    public Student(String name, int id){
        this.name = name;
        this.id = id;
    }
}
```

- ▶ Java keyword **this**
 - ▶ used in constructors and instance methods
 - ▶ a reference to the current object
 - ▶ has other uses we'll discuss later
- ▶ **this** is needed here because attributes **name** and **id** are not in scope (the input parameters **name** and **id** are in scope)

basic class

```
public class Student{
    public String name;
    public int id;

    public Student(String nameInit, int idInit){
        name = nameInit;
        id = idInit;
    }
}
```

- ▶ `this` is not needed here

basic class

```
public class Student{
    public String name;
    public int id;

    public Student(String nameInit, int idInit){
        this.name = nameInit;
        this.id = idInit;
    }
}
```

- ▶ `this` is not needed here
- ▶ you can still use it though!
- ▶ I will often include it in constructors for this course

basic class

```
public class Student{
    public String name;
    public int id;

    public Student(String nameInit, int idInit){
        this.name = nameInit;
        this.id = idInit;
    }

    public Student(String nameInit){
        this.name = nameInit;
        this.id = -1;
    }
}
```

- ▶ Java allows method and constructor **overloading**
- ▶ can have as many constructors as is useful

basic class

```
public class Student{  
    public String name;  
    public int id;  
  
}
```

- ▶ class does not need to have a constructor specified

basic class

```
public class Student{  
    public String name;  
    public int id;  
  
    public Student(){  
    }  
}
```

- ▶ class does not need to have a constructor specified
- ▶ Java automatically provides a zero argument default constructor if none are specified
 - ▶ it does nothing

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public class Student{  
    public String name;  
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    public Student(){  
    }  
}
```

- ▶ class does not need to have a constructor specified
- ▶ Java automatically provides a zero argument default constructor if none are specified
 - ▶ it does nothing
- ▶ Java does this **only if NO constructors are specified**

let's take a break...
for 5 minutes

encapsulation (again)

encapsulation can also refer to a language mechanism for restricting access to some of the object's components. [wiki]

- ▶ often called **information hiding**
- ▶ related to idea of **separation of concerns**
 - ▶ actual code and how you use the code are independent
- ▶ access to data is restricted
 - ▶ through **getter** and **setter** methods (if accessible)
(this is the interface in which you access data)
 - ▶ some data is completely hidden within the object
- ▶ why would we want to do this?

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(this is the interface in which you access data)
 - ▶ some data is completely hidden within the object
- ▶ why would we want to do this?
 - ▶ what happens if you change how you store your data?
 - ▶ if someone has access to a variable, will they modify it?

encapsulation

```
public class Student{  
    public String name;  
    public int id;  
  
    public Student(String name, int id)  
        {this.name = name; this.id = id; }  
}
```


encapsulation

```
public class Student{  
    private String name;  
    private int id;  
  
    public Student(String name, int id)  
        {this.name = name; this.id = id; }  
}
```

encapsulation

```
public class Student{
    private String name;
    private int id;

    public String getName()
        {return this.name;}

    public void setName(String newName)
        // setter for name
        {this.name = newName;}

    public Student(String name, int id)
        {this.name = name; this.id = id; }
}
```

encapsulation

```
public class Student{
    private String name;
    private int id;

    public String getName()
        {return this.name;}

    public String setName(String newName)
        // setter for name
        {this.name = newName; return this.name;}

    public Student(String name, int id)
        {this.name = name; this.id = id; }
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encapsulation

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    private String name;
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    public String getName()
        {return this.name;}

    public Student setName(String newName)
        // setter for name
        {this.name = newName; return this;}

    public Student(String name, int id)
        {this.name = name; this.id = id; }
}
```

encapsulation

```
public class Student{
    private String name;
    private int id;

    public String getName()
        {return this.name;}

    public boolean setName(String newName, Cred cred){
        // setter for name
        if( isValidCredential(cred)){
            this.name = newName;
            return true;
        }else{
            return false;
        }
    }

    public Student(String name, int id)
        {this.name = name; this.id = id; }
}
```

Java's Object class

```
public class Object{
    /* no attributes */

    /* single constructor */
    public Object(){

    /* 11 methods */
    public String toString(){...}
    public int hashCode(){...}
    public boolean equals(Object obj){...}
    ...
}
```

- ▶ `java.lang.Object`
- ▶ this is Java's basic non-primitive type

Java's Object class

```
public class Student {  
    /* attributes */  
    public String name;  
    public int id;  
}
```

Java's Object class

```
public class Student extends Object{  
    /* attributes */  
    public String name;  
    public int id;  
}
```

- ▶ implicit inheritance to `Object` if none given
- ▶ Java keyword `extends` used for inheritance

Java's Object class

```
public class Student extends Object{  
    /* attributes */  
    public String name;  
    public int id;  
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- ▶ implicit inheritance to `Object` if none given
- ▶ Java keyword `extends` used for inheritance
- ▶ when we inherit from a class
 - ▶ we get all public attributes from the parent class
 - ▶ we get all public methods from the parent class
 - ▶ we get none of the constructors

Java's Object class

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public class Student extends Object{
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- ▶ we say that Student has a String
 - ▶ this is the "has-a" relationship
 - ▶ this is class composition (not inheritance)

inheritance

```
public class Student extends Object{
    /* attributes */
    public String name;
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}
```

- ▶ a class can only have one parent class
- ▶ every class, except `Object`, has exactly one parent class
- ▶ we get a hierarchy of classes
 - ▶ a family tree of classes

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- ▶ we say that
 - ▶ Object is a **parent class** of Student
 - ▶ Object is a **super class** of Student
 - ▶ Object is a **ancestor** of Student

inheritance

```
public class Student extends Object{  
    /* attributes */  
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}
```

- ▶ what do we get from `Object`?

inheritance - method overriding

```
public class Student extends Object{
    /* attributes */
    public String name;
    public int id;
    public String toString(){...}
}
```

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 - ▶ allows us to redefine a parent's (or grandparent's) method definition

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- ▶ which method is executed?

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- ▶ method **overriding**
 - ▶ allows us to redefine a parent's (or grandparent's) method definition
- ▶ which method is executed?
 - ▶ Java first looks in current class
 - ▶ if method is not defined, look at parent class
 - ▶ if method is not defined, look at parent class
 - ▶ ...
 - ▶ get method from **Object**

inheritance - method overriding

let's see some examples...